

How does one engage the typical student found in a Liberal Arts mathematics course? Last fall I decided to develop a sequence of short writing assignments based on mathematical quotations found on Furman University's Mathematical Quotation Server¹. As a final writing assignment, the students were required to write a scene from a play which involved the mathematicians whose quotes we had discussed. My talk will present the assignments and some improvements that could be made. I will also share student reactions and some examples of the scenes created by the students.

¹<http://math.furman.edu/~mwoodard/mquot.html>